

## SENECA SENIOR HIGH

100 Bobcat Ridge  
Seneca, SC 29678

**GRADES** 9-12 High School

**ENROLLMENT** 1,023 Students

**PRINCIPAL** Randy Counts 864-885-5000

**SUPERINTENDENT** Dr. Valerie Truesdale 864-638-4000

**BOARD CHAIR** Harry B. Mays, Jr. 864-972-2136

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

**Excellent****Good****Average****Below Average****Unsatisfactory**

13

14

0

0

0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 11 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Good	Average	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	82.6	N/A	N/A	78.1	N/A	N/A
<b>Passed 1 subtest</b>	8.1	N/A	N/A	11.0	N/A	N/A
<b>Passed no subtests</b>	9.3	N/A	N/A	10.8	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	97.1%	95.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	23.9	17.5
<b>Seniors who met the SAT/ACT requirement</b>	25.5	18.0
<b>Seniors who met the grade point average</b>	55.4	56.1

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	218	263
<b>Number of Diplomas</b>	169	207
<b>Rate</b>	77.5%	79.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	209	97.1	184	23.9	218	77.5	YES
Gender							
Male	98	98.0	79	20.3	95	76.8	N/A
Female	111	96.4	105	26.7	123	78.0	N/A
Racial/Ethnic Group							
White	155	98.1	133	28.6	160	77.5	N/A
African-American	44	95.5	46	8.7	47	76.6	
Asian/Pacific Islander	3	I/S	2	I/S	3	I/S	N/A
Hispanic	7	85.7	2	I/S	7	71.4	N/A
American Indian/Alaskan	0	N/A	1	I/S	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	190	96.8	156	28.2	185	83.8	N/A
Disabilities other than speech	19	100.0	28	0.0	33	42.4	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	209	97.1	184	23.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	3	I/S	0	N/A	3	I/S	N/A
Non-Limited English Proficient	203	98.5	184	23.9	213	77.5	N/A
Socio-Economic Status							
Subsidized meals	38	97.4	43	9.3	59	59.3	N/A
Full-pay meals	170	97.6	141	28.4	159	84.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	292	92.5	11.9	23.8	32.3	32.0	72.9	YES	NO
<b>Gender</b>									
Male	153	92.8	14.8	26.8	31.0	27.5	68.3	N/A	N/A
Female	139	92.1	8.7	20.5	33.9	37.0	78.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	189	94.7	6.7	18.0	33.1	42.1	83.1	YES	YES
African-American	91	89.0	21.0	37.0	29.6	12.3	51.9	YES	YES
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	244	93.0	4.0	22.1	37.2	36.7	82.3	N/A	N/A
Disabled	48	89.6	53.5	32.6	7.0	7.0	23.3	I/S	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	92.5	11.9	23.8	32.3	32.0	72.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	92.7	11.4	23.9	32.2	32.6	73.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	101	89.1	24.7	34.8	24.7	15.7	50.6	YES	NO
Full-pay meals	191	94.2	5.6	18.3	36.1	40.0	83.9	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	292	91.1	13.6	27.5	30.9	27.9	68.3	YES	NO
<b>Gender</b>									
Male	153	92.2	14.9	22.7	34.8	27.7	68.8	N/A	N/A
Female	139	89.9	12.1	33.1	26.6	28.2	67.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	189	93.7	9.1	18.2	34.7	38.1	80.7	YES	NO
African-American	91	87.9	23.8	50.0	21.3	5.0	40.0	YES	NO
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	244	91.4	5.4	26.6	35.1	32.9	78.8	N/A	N/A
Disabled	48	89.6	55.8	32.6	9.3	2.3	14.0	I/S	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	91.1	13.6	27.5	30.9	27.9	68.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	91.6	13.8	28.0	30.3	28.0	67.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	101	86.1	29.1	39.5	24.4	7.0	46.5	YES	NO
Full-pay meals	191	93.7	6.1	21.8	34.1	38.0	78.8	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,023)

Retention rate	5.0%	Up from 3.6%	7.5%	9.1%
Attendance rate	97.2%	Down from 97.9%	96.2%	96.0%
Eligible for gifted and talented	13.6%	Down from 13.7%	13.0%	5.8%
With disabilities other than speech	15.7%	Up from 15.2%	13.6%	12.7%
Older than usual for grade	8.2%	Up from 7.2%	7.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.8%	Up from 4.8%	2.5%	1.6%
Enrolled in AP/IB programs	11.3%	Down from 13.4%	17.0%	10.2%
Successful on AP/IB exams	52.5%		53.6%	53.8%
Annual dropout rate	11.0%	Up from 3.4%	2.5%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.4%	3.6%
Enrollment in career/technology center courses	539	Up from 494	579	466
Students participating in worked-based experiences	26.0%	Down from 26.2%	25.9%	25.7%
Career/technology students mastering core competencies	71.0%	Down from 71.5%	78.4%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 57)

Teachers with advanced degrees	57.9%	Down from 58.6%	57.3%	52.0%
Continuing contract teachers	80.7%	Down from 84.5%	83.0%	82.1%
Highly qualified teachers**	85.0%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	7.8%		7.1%	8.6%
Teachers returning from previous year	87.6%	Down from 88.9%	88.5%	86.2%
Teacher attendance rate	96.7%	Up from 96.4%	95.5%	95.3%
Average teacher salary	\$43,600	Up 0.1%	\$41,772	\$41,060
Prof. development days/teacher	8.8 days	Down from 8.9 days	10.7 days	10.6 days

School

Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	28.8 to 1	26.4 to 1
Prime instructional time	92.7%	Down from 93.1%	91.0%	90.0%
Dollars spent per pupil*	\$6,131	Down 2.2%	\$6,111	\$6,310
Percent of expenditures for teacher salaries*	56.8%	Up from 50.8%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	85.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.0%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The State of South Carolina rated SHS "Excellent" on the 2001, 2002, and 2003 school report cards. Seneca High School was recognized as one of the top four high schools in the state by the Palmetto's Finest Award Program. For a second time, our school earned the Palmetto Gold and Silver Award, a statewide award recognizing outstanding student academic improvement. We continued the nationally affiliated Renaissance Program that recognizes and rewards student's academic achievement.

Seneca High is a school rich in tradition. We have a history of producing quality graduates with the skills necessary for post secondary success. The Seneca High School staff continues its hard work, dedication, loyalty and caring for the students. The staff has served the community with Bobcat Pride since the founding of the school.

Our students once again excelled. Among our graduates are two national Merit Finalists, three State Academic Scholars, and seven Palmetto Fellows Scholars. The average 2002 SAT scores are well above the national average; seniors were offered almost 1.2 million dollars in scholarships; thirty percent were eligible for LIFE scholarships; 2003 BSAP Exit Exam scores continue to exceed the state average.

To better serve our student's needs we implemented three additional programs. First, we put in place an after school program for freshmen only. This program gave them additional assistance in English, Math, or both after school. Transportation and food were provided to the students who attended. Second, we implemented NOVA NET, a web based curriculum. Our students used this program as a course recovery system. Last, we introduced our staff to MAP (Measuring Academic Progress). MAP gives our core teachers an excellent tool for measuring achievement in English, Math, and Reading during the school year to share with parents and students.

Our students excelled in the arts and in athletic competitions. For the second year, SHS Honors Chorale was named 3A State Champion at the State Choral Festival. A large number of these students were also chosen for the SC All-State Chorus. Five art and choral students were accepted into the SC Governor's School for the Arts, our band received several Superior ratings in competition, and the Bobcat Battalion was designated as an Honor Unit with Distinction for the tenth consecutive year. Our boy's track team had been region champs for the last three out of the last four years, and our girl's track team was region champs last year. Our boy's golf team was region champions for 2004. Participating in the state playoffs were our girl's softball and girl's volleyball, boys and girl's soccer, and our football team.

There is a commitment to serve as illustrated by our student involvement in our Service Learning Program. Our students show a commitment in giving back to the community thousands of hours of service that has fostered and nurtured their growth.

Staff development continues to be a priority with our staff attending conferences, workshops addressing innovative teaching techniques, sensitivity training and diversity. We have eight Nationally Board certified teachers: Dr. Carolyn Ross, Fred Edgerton, Diane Owens, Chris White, Wanda Knight, Bill Willard, Al LeRoy, and Duke Lee.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	59	170	28
Percent satisfied with learning environment	89.5%	68.8%	82.1%
Percent satisfied with social and physical environment	93.1%	74.4%	75.0%
Percent satisfied with home-school relations	86.4%	81.0%	75.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.